

# Maths

We will continue to solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures while applying their increasing knowledge of mental and written methods. We will recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100: add and subtract, including a two-digit number and ones, a two-digit number and tens, two two-digit numbers and three one-digit numbers. We will show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot and recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems

We will recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. We will solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts. We will recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$ .

**Science** We will look at different materials and find which is best suited to specific purposes. We will then move onto finding out about animals including humans and their basic needs.

In RE we will discover **What makes some places sacred?** We will recognise that there are special places where people go to worship, and talk about what people do there.

**What makes some places sacred?** We will recognise that there are special places where people go to worship, and talk about what people do there.



# Art and Design Technology

We will use a range of materials

- ☐ Use drawing, painting and sculpture
- ☐ Develop techniques of colour, pattern, texture, line, shape, form and space
- ☐ Learn about a range of artists, craftsmen and designers



# WILLOW



Our values this term are:

January—Perseverance

February—Love

March— Forgiveness

April— Respect



# English

In Literacy we will be looking at Fantasy Fiction using a variety of stories to include "Once in a Lifetime" creating a story map, while looking at nouns, adjectives, verbs and adverbs. We will be using expanded noun phrases to in their descriptions and use *when, if, that, or because* and *or, and, or but* in their writing. They will include aspects of grammar when discussing their writing. We will then be moving onto stories of Dragons and Castles!



The children will read information texts share fascinating facts about animals and places in our amazing world. The children will explore the textual features of writing narrative non-fiction and non-chronological reports. They will be able to write statements, questions and exclamations and understand how to use the possessive apostrophe.

# Topic

As part of our topic work we will :  
Name & locate world's continents and oceans

We will compare a local area to a non-European country such as Mozambique and Australia, while using basic vocabulary to describe a less familiar area .

We hope to be on our travels across to the other side of the world, investigating animals, habitats and



This term Willow class will be going swimming, while also continuing to work in PE with Mr Smith, and develop body awareness in Gymnastics and Dance.