

### National Curriculum

**In English** we will continue to try to ensure our basic sentence structure is sound, ensuring our simple sentences start with a capital letter and end with a full stop, question mark or exclamation mark, and that they make sense. We will investigate sentence structure and parts of speech, including using nouns, verbs and adjectives, to improve our writing quality. We will practise using conjunctions such as: **and, also, but and because**, to help extend our writing. We will continue to practice our handwriting. We will read a variety of fiction and non-fiction texts to help build imagination and create our own ideas for writing, mainly linked to our topic of castles where possible.

**In Maths** we will:

- continue to practice our number bonds for all numbers up to 20, increasing our speed of recall.
- find numbers to 100 on bead-string, number-line and 100 square and read, write and say 2-digit numbers and understand them as 'some tens and some ones'.
- revise pairs which add to 5, 6, 7, 10 and doubles to double 6.
- add by putting the larger number first and counting on (numbers up to 100), count on and back from 2-digit numbers; add a 1-digit number to a 2-digit number
- tell the time to o'clock and  $\frac{1}{2}$  past. **(Please practise)**
- revisit 2D and 3D shape. (names and properties)
- learn about money & coins and know values (up to £2); begin to make amounts in pence and find different ways to make amounts. **(Please practise)**

**As Scientists** we will:

- find out about 'Animals, including Humans.'
- identify, name and describe and compare a variety of common animals, including fish, amphibians, reptiles, birds and mammals. -identify, name, draw and label the basic parts of the human body.
- continue to observe changes across the four seasons.

## Spring 2019 Castles and Dragons



half past



Animals

There are lots of different kinds of animals.

What is your favourite animal?



**Our School and Christian VALUES for this term are Perseverance, Love and Quality, explored through assemblies and circle time.**



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**As Geographers** we will find out about where castles were built and land features as well as some simple map work.

**As Historians** we will find out about the early castles in England including Norman and Mediaeval castles. We will also learn about the different parts of a castle and who might have lived there. We will also visit and study a castle in the local area.

**As Design Technologists** we will be doing some healthy cooking related to living in a castle and designing and making a drawbridge.

**As Artists** we will be exploring sketching and shading skills.

**As Musicians** we will sing and play musically with increasing confidence and control. We hope to be involved in Herefordshire 'Spring Sing In'

**In RE** we will be asking, "Who is a Christian and what do they believe?" and 'Why does Easter matter to Christians?'

**As part of PSHE**, we will explore feelings and relationships- thinking of others. We will share opinions and listen to the opinions of others. We will continue to thinking about keeping ourselves safe, including using the internet.

**In PE** we will be developing our movement skills through games activities with Mr Norman in outdoor PE. Indoor PE will continue to look at movement and balance and we will create a dance relating to forests linked to some of the traditional tales that we will be reading.

**In Computing** we will be developing coding skills as well as using computers to search for information and develop our basic keyboard and word processing skills.

