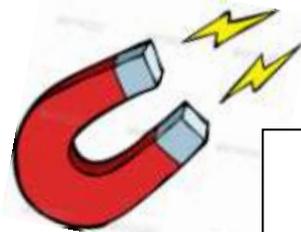
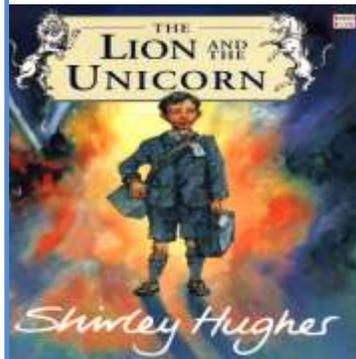


Autumn 2018

The Second World War



W	TH	TTW	TH	F	T	U	S	S
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Bank Holiday	Bank Holiday

LEARNING TO LEARN.
We will encourage the children to be **reflective learners**, considering the impact of their attitude.

THE VALUE of FRIENDSHIP is our value for this term. We will explore this through assemblies and circle time and linked to British Values.

National Curriculum

Literacy

In Reading we will:

- develop positive attitudes to reading and understanding of what they read by:
- listening to and discussing a wide range of fiction, poetry, plays, non-fiction.
- reading books that are structured in different ways and reading for a range of purposes
- using dictionaries to check the meaning of words that they have read
- develop our reading comprehension skills

In Spelling we will:

- use further prefixes and suffixes and understand how to add them
- learn to spell more homophones
- learn to spell words that are often misspelt

In Writing we will:

- write letters, diary entries, non-fiction reports and recounts
- use paragraphs to organise our writing and begin to link ideas across paragraphs

In Grammar & Punctuation we will:

- introduce inverted commas to punctuate direct speech
- learn to place the possessive apostrophe accurately in words
- learn to use headings and sub-headings to group information in non-fiction writing

In Maths, we will

- recognise the place value of each digit in a three-digit number (thousands hundreds, tens, ones) -compare and order numbers up to 1000
- identify, represent and estimate numbers using different representations
- count backwards through zero to include negative numbers
- read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.
- focus on learning times tables up to 12x12 and related division facts
- learn to add and subtract numbers with up to 4 digits using both the expanded and compact column method, as well as using mental strategies where appropriate. These will then be applied to reasoning and problem- solving questions.

National Curriculum

As Historians we will be learning about the Second World War, focusing particularly on the lives of children during the War.

As Artists and Designers we will explore the work of LS Lowry and use it to inspire our own art work. We will also explore creating colour washes and silhouettes.

As Musicians we will be learning to play the tin whistle, with Mrs Gibson.

In RE, we will be asking 'What do different people believe about God?' We will be looking at different Religions (Christianity, Islam and Hinduism) identifying similarities and differences between ideas about what God is like. Alongside religious views we will look at those of non-religious groups (Humanists).

In PSHE we will be thinking about new beginnings, and how our behaviour can impact the lives of people around us.

In PE we will be focusing on learning and practising the rules and tactics of invasion games, in particular, football and hockey.

We will also be further developing our swimming skills.

In Computing we will be exploring coding and learning to write code to program objects, using Espresso Coding software.

As Scientists we will be investigating forces and magnets. We will look at how magnets attract or repel each other and how they attract some materials and not others. We will look at everyday objects that use magnets and design our own fridge magnet and game.