

## National Curriculum

**In English** we will investigate sentence structure and parts of speech, including using nouns, verbs and adjectives, to improve our writing quality. We will learn about using conjunctions such as; **and, also and but**, to help extend, our writing. We will practice our handwriting, ensuring correct letter formation for **all letters**. We will read a variety of story books to help build imagination and create their own ideas for writing.

**In Maths** we will

-learn to count up to 30 objects; count on and back and order numbers to 10 and then 20

-Understand and then make and write teen numbers (10 and some 1s)

-Find pairs that make numbers to 10 and find missing numbers in number sentences and learn our different number facts. We will double numbers and find 1 and 2 more and less.

-use addition facts to solve subtractions and use number facts to solve simple word problems.

-Recognise, name and describe squares, rectangles, circles and triangles; recognise basic line symmetry;

-recognise coins and know values (up to £2); begin to make amounts in pence

**As Scientists** we will investigate different materials and their properties. We will learn to distinguish between an object and the material from which it is made. We will learn to recognise and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. We will try to compare and describe the simple physical properties of a variety of everyday materials and investigate the best material for the job. WE will investigate changes in autumn time.

## Autumn 2018 'Fire Fire'



### LEARNING TO LEARN.

We will encourage the children to be **reflective learners**, considering the impact of their attitude, effort and actions.

**VALUES of Friendship, Patience, Peace and Thoughtfulness are our values for this term. We will explore these through assemblies and circle time and linked to British Values.**

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**As Geographers**, while we will be concentrating on History this half term, however we will look at map work linked to the UK and some of the countries within it and important places.

**As Historians** we will be finding out the Great Fire of London, a significant event beyond living memory and what life was like in 1666. We will use a timeline to find its place in history. We will also find out about Guy Fawkes and the Gun Powder Plot. We will take an overview of Poppy Day.

**As Artists** we will learn about our colours looking at colours around us and mixing colours We will link our work to The Great Fire of London.

**As Musicians** we will be singing chants and rhymes and using tuned and un-tuned instruments to explore rhythm.

**In RE**, we will be looking at the question 'How should we care for others and the world, and why does it matter?'

**In PSHE** we will be discussing about keeping ourselves safe, both physically and emotionally. When developing our Class Charter, we will consider being respectful and recognising 'Rights and Responsibilities.'

**In PE on Wednesdays**, we will be developing coordination and movement patterns. Looking at different ways to move and balance.

**In PE on Fridays** - we will practise our ball skills and develop our hand / eye co-ordination, including throwing and catching and football skills. (Please encourage further practice at home.)

**In computing** we will be using Espresso coding and BeeBots to begin to see how we can give a robot or computer instructions.