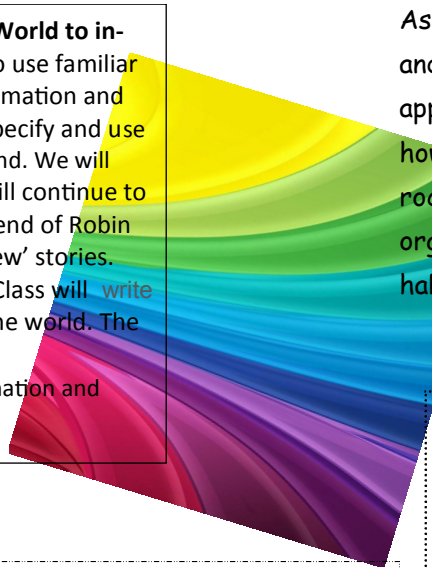


In Literacy we will be starting the term reading some **Poems of the World to include nature poems and those related to colour.** We will learn how to use familiar and new punctuation correctly including full stops, capital letters, exclamation and question marks. We will use expanded noun phrases to describe and specify and use sentences with different forms: statement, question, exclamation, command. We will continue to learn how to use apostrophes for contracted forms. Year 3s will continue to use and punctuate direct speech. This term we will learn about the legend of Robin Hood . We will compare the text and DVD, retell, act out and invent 'new' stories. We will use speech marks, apostrophes and the perfect tense. Willow Class will **write Instructions and explanations** relating to habitats and places around the world. The Children will explore and explain different communities and habitats. We will write sentences with different forms: statement, question, exclamation and commands.



As Scientists we will investigate rocks and fossils through comparing and grouping together different kinds of rocks on the basis of their appearance and simple physical properties, describe in simple terms how fossils are formed when things that have lived are trapped within rock and recognise that organic matter. We will habitats, animals and



soils are made from rocks and then be moving onto studying food chains around the world.

This term's value is
Co-operation
(& The Rule of

Summer 2018

In maths Year 2 we will be counting in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward. We will recognise the place value of each digit in a two-digit number (tens, ones) and will work hard to identify, represent and estimate numbers using different representations, including the number line. The children will compare and order numbers from 0 up to 100; use <, > and = signs. They should be able to read and write numbers to at least 100 in numerals and in words and use place value and number facts to solve problems.

Year 3s will become increasingly fluent with whole numbers and the four operations, including number facts and the concept of place value. We will develop efficient written and mental methods and perform calculations accurately with increasingly large whole numbers. We will develop an ability to solve a range of problems, including with simple fractions and decimal place value. We will develop mathematical reasoning so we can analyse shapes and their properties, and confidently describe the relationships between them. We will be able to use measuring instruments with accuracy and make connections between measure and number.

This term Willow Class will identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. We will continue to use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans. This will help us to name and locate the world's seven continents and five oceans. We will understand geographical similarities and differences through studying the human and physical geography of our area of the United Kingdom, and of a contrasting area in Uganda.

Mrs H Fursdon

Willow Class

Year 2 and Year 3

As Design Technologists we will be making models

comparing different materials.

As Musicians we will sing and play musically using tuned instruments with increasing confidence and



In RE we will be asking **How should we care for others and the world, and why does it matter?** We will re-tell Bible stories and stories from another faith about caring for others and the world .and identify ways that some people make a response to God by caring for others and the world . We will talk about issues of good and bad, and right and wrong arising from the stories and talk about some texts from different religions that promote the 'Golden Rule', and think about what would happen if people followed this idea more. The children will use creative ways to express their own ideas about the creation story and what it says about what God is like .

