



Lea C of E Primary School

Primary School's Sports Funding

Click [here](#) for the Department of Education link to the Primary School's Sports Funding page.

What is the Sports Premium?

The Government is providing funding for primary school PE and sport. In 2016/17 this was £8,000 per school plus £5 per pupil. The PE and sport premium funding can only be spent on this provision in schools. In 2017/18 it will be £16,000 per school plus £10 per pupil.

Purpose of funding

Schools have to spend the sport funding on improving their provision of PE and sport in order to:

- Develop or add to the PE and sports activities that the school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in later years

How will we be spending the Sports' Funding and who will benefit?

- All children benefit regardless of sporting ability and that all children are engaged in regular physical activity (30 minutes per day in school)
- The profile of sport and healthy lifestyles is increased for all
- A broad range of sports are offered to all children.
- Children are given the opportunity to compete and participate in sport and physical activity beyond the school day
- Staff have access to training opportunities and continued professional development
- Regular CPD provided for all staff in a range of sports

Key achievements to date

- New sports introduced to the children for the first time e.g. Archery, Tri Golf, Gymnastics Club and opportunities for Cross Country Events.
- Community links created with Aston Ingham Cricket Club, Ross Rugby Club, Ross Tennis Club, Gorsley Football Club, Strawberry Hill Dance.



Lea C of E Primary School

- Children within the school talent-spotted for Ross Golf Club and Forest Gymnastics Club, Strawberry Hill Dance and A1 Dance in Ross.
- Greater number of children attending after-school clubs and inter-sport competitions compared to previous years.
- Range of inter-sport opportunities with greater sporting success at Inter-Sport events throughout the year.
- A wider range of professional coaches, e.g., Cricket, Multiskills, Tennis, Tag Rugby, football.
- The equipment that has been purchased has continued to allow the high quality teaching and delivering of P.E. e.g New mats for gymnastics, netball and athletics resources.
- The PBES continues to provide us with great links to John Kyrle High School and offer specialist PE teaching and coaching from the staff.
- It also enables us to take part in many festivals, competitions and events which allow the children to develop skills further and take part in competitive events. This year we have had many successes for individuals and teams in tournaments.
- We will be holding a fun run for cancer research, Race for Leaf, highlighting the enjoyment of running for all children. The introduction of the daily mile has led to an increased enthusiasm for cross country during lunchtimes/out of school.
- We have made further links with Hartpury College in terms of utilising the strengths of their sports students to lead outdoor adventure days..
- Greater emphasis has been put on children to lead activities at lunchtime and after school clubs and to develop their skills as young leaders. Children received training from PBES.

How will we check its impact each year?

- A governor Mrs I Calderbank , the Head and PE coordinator, observe lessons, monitor the take up of clubs, and talk to children about PE as part of our school self-evaluation cycle.
- Our evidence base is shared with all staff via meeting updates.
- Pupil and staff and parent questionnaires.

- The introduction of the use of the hall computer and screen have allowed the children to be more independent in their warm-ups and self and peer assessment. 100% of pupils are now actively engaged in the lesson.
- The introduction of 'Daily Mile' (daily walk/run/jog during afternoon school) has increased activity levels of all children.
- Splitting boys / girls for football
- Use of Forest Leisure Teachers Swimming Coaching/ Personal Survival for competent swimmers.



Lea C of E Primary School

**Swimming data Y6 2016-17 12 children in the year 6 group.
18 children in the year 6 2017-18 group.**

Meeting national curriculum requirements for swimming and water safety	2016-17 11/12 92% (1 Non Swimmer due to Cerebral Paulsey) 2017-18 66% 33% boys 60% girls (Further lessons to develop swimming ability Summer 2018)
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	2016-17 11/12 92%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	92%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	42%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - personal survival teaching for Year 5 and 6 in Nov and Dec 2016 and again 2017



Lea C of E Primary School

Academic Year: 2017/18	Total fund allocated:	£17 940		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to focus on national obesity strategy Change 4life club target children <ul style="list-style-type: none"> Children will increase their daily activity rates and have a better understanding of healthy living and the value of daily exercise Increased participation rates in sports clubs / 	Ensure all pupils are leading healthy active lifestyles Target specific children with low levels of activity and do not participate in extra-curricular clubs Superstars coach to work at lunchtime to start football leading to change for life club.	£1200	-Increased activity levels and motivation from target children leading to a healthier active lifestyle. -pupil questionnaires -Monitor attendance of target children at extra-curricular clubs	Embed active lifestyle into daily routine Introduce more varied clubs suggested by pupils into extra-curricular sessions.



Lea C of E Primary School

lunchtime activities and encourage to attend community clubs				
Continue to develop The Daily Mile Improving daily activity rates for all children in school Active 30 mins targets will be achieved	Lunchtime Playground or field Give specific time so that the YP can record their personal best and improvement Planning for daily mile circuit on the field.	Nil	All pupils undertaking at least 15 minutes of additional activity per day.	Daily Mile to be firmly embedded in school day
Lunch/ playtime activity sessions led by sports leaders The number of children participating in structured activities at lunchtime will increase. 30 active mins target will be achieved	Use ideas from Dan Skipping Man to develop skipping activities. Lunch time staff to encourage use of these activities. Sports leaders Training Weekly sports leaders challenges	Part of PBES subscription £1000	Increased participation in lunchtime sessions Increased level of activity in sessions Awards for most active classes in the weekly challenges	Training for Y5 children in the summer term ready to lead in the following September Promote activity sessions/ challenges in assemblies.
Access for all children to afterschool clubs Focus groups - SEN Disadvantaged Disengaged from sporting activity	Increase range of afterschool clubs PP children to have access to funding for clubs that require a financial contribution. Subsidies for cost of paid clubs for all children.	See clubs funding	Increased participation in clubs for all children Provide an enhanced range of clubs and activities.	Further increase participation in a wide range of sports and activities.



Lea C of E Primary School

<p>Introduce physical activities to breakfast club to encourage more pupils to attend school earlier and get involved in activities.</p>	<p>Possibly increased number of staff dependent on ratios.</p> <p>Identify staff that could introduce the activities and coach breakfast staff.</p> <p>Introduce activities that all children can be involved in.</p> <p>Purchase i moves and teach breakfast staff how to use it</p>	<p>£795</p>	<p>Breakfast staff be able to run sessions</p>	<p>Aim to increase numbers at breakfast club</p>
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<p>Academic Year: 2017/18</p>	<p>Total fund allocated: £17940</p>			
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. Impact-</p>	<p>Achievements celebrated in assembly (match results and notable achievements) lunchtime leader led activity challenges for all children - participation rates measured</p>	<p>Nil</p>	<p>Increased motivation and aspirations of all pupils Reporting on school website, social media and sports crew newsletters - All pupils at some point in the</p>	<p>Focused sport assemblies with inspirational role models to continue to raise the profile of PE and sport across the school</p>



Lea C of E Primary School

<p>- to increase number of children attending sports clubs All children have the opportunity during the year to participate in intra school activity - Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</p>	<p>and weekly challenge winners celebrated -Different classes to do dance/gymnastics displays. - Buy notice boards and arrange to have them fixed. Ascertain which local personalities the pupils relate to and invite them into school.</p>		<p>year have taken part in assembly. - Parents and governors have attended some assemblies. - The notice boards are full of information about matches/clubs/results and pupils are keen to get involved. -Local personalities have been booked to speak in assembly .</p>	
<p>Extra notice boards in main areas to raise the profile of PE and Sport for all visitor, parents and children.</p>	<p>- Display all PE and Sport information - Fixtures - Match results - newsletters</p>	<p>Nil</p>	<p>- Visitors and parents note the impact of PE on the school and children</p>	
<p>Organisation of sports funding, equipment and awards</p>	<p>- Days PPA - Compile Sports funding data - Apply for Sports Mark</p>	<p>£180</p>	<p>- Award and funding data onto website</p>	
<p>Whole school participation in Sports Fund Raising Events- Race for Leaf, Air Ambulance Activities.</p>	<p>- Organise the day - investigate PSHE links for reach year group</p>	<p>Nil</p>	<p>- Raising money for charity - PSHE lesson plans linked to the day</p>	<p>Further fund raising events around sport.</p>



Lea C of E Primary School

<ul style="list-style-type: none"> • Link to school values/ PSHE helping others less fortunate • Raising money through charitable donations • Raise the profile of PE- newsletter, assembly 	Celebration assembly			
Olympic/ Commonwealth Games athlete visit	Contact Olympic athlete to visit school in the summer term	£400	Promote PE and Sport and competition Inspirational role model	
Develop social media sporting presence for the school	TA additional hours to set this up and facilitate weekly	TA additional Hours	Raise awareness of PE and sport at the school with parents and the wider community	Regular updates and photos of events and successes
Whole school participation in National Sport Week (Summer Term) Focus on exercise to support children's mental health - Yoga, dance etc	100% of children will participate in 5 hours of activity in school Introduce year groups to yoga / martial arts / ballroom etc	£1000	Children will have increased awareness of the benefits of an active lifestyle and health Children have access to different types of activity	



Lea C of E Primary School

			<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none">☐ Pupils are very proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self esteem.☐ See notes in Indicator 1 about attendance and attitudes to learning with better performance in SATs.☐ There are over 20 extra pupils attending clubs in the community which is complimenting activities in school and in the curriculum. Many more attending swimming lessons.☐ Increased self esteem/confidence are having an impact on learning across the curriculum.	
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Lea C of E Primary School

Academic Year: 2017/18	Total fund allocated: £17940	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further development of Real PE	Revise and assess whole school curriculum map for 2018		<ul style="list-style-type: none"> - Lesson observations - Teacher questionnaires/ self-reviews - Pupil questionnaires - 100% children participating in lessons. - 100% attainment in PE will be in line with ARE - Good practice is shared and feedback sought which drives effective development of PE. - Effective leadership and monitoring is carried out by coordinator. 	<p>PE coordinator to support teaching and learning in other year groups as needed</p> <p>All staff are confident and competent to use a range of teaching and learning styles in PE to match lessons content</p>
CPD Create development Real Gym training Y4	PE coordinator to attend and feedback resources / scheme through a staff meeting.	£245 + supply £180		<p>Identify further training needs for other Year groups</p> <p>Investigate real Dance scheme</p>
CPD Specialist coaching support KS2 Superstars in a variety of sports	12 week skills programme working alongside Y2,3,4,5,6 teachers to develop teaching and learning Alter time table Audit staff skills Purchase of equipment	£5000	<ul style="list-style-type: none"> - Ensure children will have improved level of fundamental skills - Team teaching sessions with coach and teachers - Impact / next steps assessment for each 	<p>Teachers will have confidence to deliver sessions next year independently</p> <p>Schemes in place to support teaching</p> <p>Resources purchased giving sports longevity</p>



Lea C of E Primary School

<p>CPD Specialist coaching support Y1 Tennis- Mr Cook</p>	<p>12 week skills programme working alongside Y1 teachers to develop teaching and learning Alter time table Audit staff skills</p>	<p>£720</p>	<p>teacher</p>	
<p>Organise Dance Festival for sharing of dances</p>	<p>Invite other schools and organize participation of Lea year groups</p>	<p>Nil</p>		
<p>- In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. The following staff will undertake the afPE accredited courses and disseminate to other staff:</p>	<p>Baseline pupils so that impact can be measured over time.</p> <ul style="list-style-type: none"> - - Identify the local centres who are running these courses. - - Ensure all identified staff are enrolled. - - Establish dates when cover is required and appoint cover staff. - - Ensure that time is provided for school based working. 		<p>- Better subject knowledge for both TAs with the HLTA confident to take a more active role in lessons/lunchtimes etc.</p> <p>- Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff.</p> <p>- Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions.</p> <p>WIDER IMPACT AS A RESULT</p>	<p>- This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p>



Lea C of E Primary School

			<p>OF ABOVE</p> <ul style="list-style-type: none"> ☐ Skills, knowledge and understanding of pupils are increased significantly - see note about end of key stage attainment targets ☐ Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve 	
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Academic Year: 2017/18	Total fund allocated: £17940			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Lunchtime Leadership development sessions	12 weekly sessions working alongside a sports coach to develop leadership skills	£480	<ul style="list-style-type: none"> -Increased confidence and skills in leadership by sports crew leaders -Increased participation in lunchtime sessions 	Training for Y5 children in the summer term ready to lead in the following September



Lea C of E Primary School

<p>To develop a wide range of extra- curricular clubs led by school staff and external coaches</p> <p>Introduce new sports activities to the clubs timetable</p> <p>Develop links with local clubs</p> <p>TAs leading clubs</p>	<p>Sports TAs To have additional admin hours to organize/ monitor clubs</p> <p>Source external coaches to deliver sessions</p> <p>Martial arts, Yoga , Boxercise type activities.</p> <p>Organisation of part funded/parental contribution clubs</p> <p>Pupil questionnaire to establish what clubs they would like</p> <p>Track attendance/ participation rates at clubs</p>	<p>TA additional Hours £600</p> <p>Clubs funding £1800</p>	<p>-Increased participation in extra- curricular sport and activity</p> <p>-Pupil questionnaires</p> <p>Increased participation in community clubs</p> <p>- PPG children attending clubs</p> <p>-SEND children attending clubs</p>	<p>Develop links with community clubs</p> <p>Track pupil participation rates at community club sport</p>
<p>Increase range of pupils attending Hereford partnership schools events</p> <ul style="list-style-type: none"> - Develop opportunities for all children to attend a festival each year - Specific children to attend inclusion sportshall athletics in Hereford. 	<ul style="list-style-type: none"> - Federation affiliation fee for festivals / events - all year groups to have opportunities to attend events Organise teams/ Transport 	<p>£1000</p>	<ul style="list-style-type: none"> - Increased participation in inter- school competitions - Increased opportunity for inclusion 	



Lea C of E Primary School

<p>- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>- Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<p>- Undertake all PL which is offered through the sports partnership/LA/ National Associations (afPE & YST)/ NGBs/ Awarding Organisations with an aim to get more staff up-skilled and involved.</p> <p>- Arrange a pupil survey to ascertain what pupils would like.</p> <p>- Involve external coaches to work with staff in clubs.</p>		<p>- 6 more staff involved in extra- curricular activities and all teachers feel more confident teaching new activities.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>☐ Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons</p> <p>☐ Very few instances of pupils not bring kit to school and as a result progress and achievement in curriculum PE is good.</p> <p>☐ 93% of pupils when questioned say they enjoy PE</p>	<p>- Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>- The school is no longer dependent on 'experts' coming in to teach PE and Sport as staffs are more confident and keen.</p>



Lea C of E Primary School

			and Sport and want to get involved ☐ Pupils who were disaffected in school are now engaged and want to take part.	
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Academic Year: 2017/18	Total fund allocated: £17940			
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Inter school competitions To develop additional competitive sporting events. To have more teams in each competition To host our own fixtures/ competitions with local schools and develop links with local schools	- Attend all competitions and festivals. -Ensure all children have at least one opportunity to represent the school in these events -Ensure tournament calendar is up to date.	Also see bus / cover funding Netball league £181.50 +TA hours	- 100% pupils taking part in interschool events /competitions - All children understand the importance of sportsmanship and being a team player.	Link with local sports clubs to enable pupils to pursue their sporting development pathways after school time.



Lea C of E Primary School

<p>Target - SEN/ PP/ EAL children Transport and staffing of tournaments</p>	<ul style="list-style-type: none"> -Tournaments calendar sent to all members of staff - Ensure local sports clubs are advertised in newsletter / in assemblies -Investigate the possibility of clubs offering free taster sessions on their site following engagement with the school? 		<ul style="list-style-type: none"> - Track all children that attend tournaments <p>Children recognise the wider benefits of participating in sport and consider it an important part of their development</p>	
<p>Promote girls competitive sport across the school -Develop links with local schools and local teams</p>	<p>Liaise with Ross Football Club to raise profile of sport for girls TA hours to run the clubs</p>	<p>TA hours as above</p>	<p>Track those that now attend clubs that previously did not</p>	
<p>To develop close community links with local sports clubs and actively encourage children's involvement in these clubs</p> <p>All children are signposted to appropriate sports clubs or other pathways</p>	<p>Ensure local sports clubs are advertised in newsletter</p>	<p>Nil</p>	<ul style="list-style-type: none"> - Monitor participation rates at community clubs 	
<p>To introduce additional competitive sports identified by pupils in recent survey in order to engage more</p>	<ul style="list-style-type: none"> - Arrange which evening for practices which don't interfere with other commitments (for 		<p>WIDER IMPACT AS A RESULT</p>	



Lea C of E Primary School

<p>pupils.</p> <p>- Engage more girls in inter/intra school teams particularly those who are disaffected.</p>	<p>example attendance at brownies).</p> <p>- Arrange friendly competition - inter/intra school - use the local sport partnership.</p> <p>- Arrange attendance at appropriate courses.</p>		<p>OF ABOVE</p> <p>☐ Improved standards in invasion games in curriculum time</p> <p>☐ More girls are keen to take part with a noticeable difference in attitudes to PE and sport.</p> <p>☐ All staff have commented on the better integration of pupils and parents also showing more interest in PE and sports.</p>	
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Participation in clubs and festivals.

	Year Group	Boys	Girls
Participation in Clubs	R 45% 10/22	66% 4/6	37% 6/16
	1 47% 7/15	43% 3/7	50% 4/8
	2 27% 3/11	25% 1/4	14% 1/7
	3 30% 6/20	33% 4/12	25% 2/8
	4 75% 12/17	66% 6/9	75% 6/8
	5 87% 13 /15	88% 7/8	86% 6/7
	6 78 % 15/19	77% 7/9	90% 9/10



Lea C of E Primary School

Tournaments- Inter sport	R		
	1	100% 15/15	100% 7/7
	2	100% 11/11	100% 8/8
	3	100% 20/20	100% 4/4
	4	82% 14/17	100% 12/12
	5	93% 14/15	100% 10/10
	6	100% 18/18	71% 5/7
			100% 8/8
Dance festival	1	100% 15/15	100% 7/7
	2	100% 11/11	100% 8/8
	3	100% 20/20	100% 4/4
	4	100% 17/17	100% 12/12
	5	53% 8/15	100% 9/9
	6	0% 0/19	100% 8/8
			25% 2/8
			71% 5/7
			0% 0/10

How will our plans be sustainable in the future?

- Through linking with our wider community and sports on offer locally
- Through the school community valuing the importance of their own health and well being
- Through improving the facilities and curriculum we have in our school
- Investment in whole school staff development in PE