

National Curriculum

In Literacy we will;

- learn about the key features of myths and legends, and read *Beowulf* retold by Michael Morpurgo.
- continue to study plot lines through story maps and learn to create and develop our own plot and develop characters and settings within this theme.
- use expanded noun phrases to describe a story setting.
- understand what hypothetical questions are and how they can be used to 'draw a reader in'.
- write adventure stories, focusing on building suspense and tension techniques.
- consolidate use of apostrophes and also knowledge of homophones and near homophones.

In Maths, We will choose which strategy we need for multi-step problems and tackle more open ended tasks and try to find patterns and rules.

We will be focusing on fractions, decimals and percentages.

In geometry we will be identifying different angles, use a protractor to measure and draw a given angle and find missing angles.

We will be learning about the properties of different triangles and quadrilaterals.

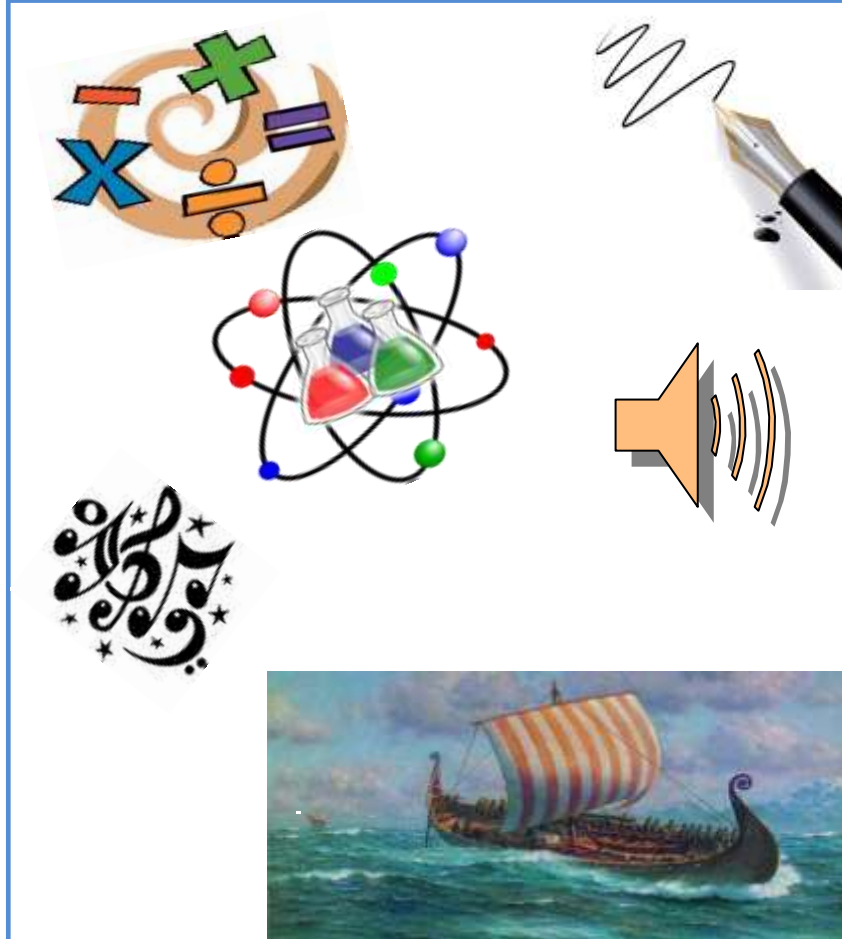
We will also be learning about 3D shapes, their properties and recognise lines of symmetry within 2D shapes.

As Scientists we will finish investigating forces, focusing on pulleys, gears and lever mechanisms.

Sound: We will be investigating how sounds are made, finding patterns between pitch and volume of a sound.

Summer 2018

Vikings, Mapping Skills, Forces and Sound



LEARNING TO LEARN.

We will encourage the children to be **reflective learners**, considering the impact of their attitude.

VALUE of RESPECT is our value for

this term. We will explore this through assemblies and circle time and linked to British Values.

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As Geographers, we will be learning about OS map symbols and how to read and give 4 and 6 figure grid references.

As Historians we will be learning about the Viking Invasion and how it impacted on Britain. We will look at their way of life and their beliefs. We will be visiting Hereford Cathedral to research the Mappa Mundi.

As Artists and Designers we will research, design and then make a Viking longship linked to our history topic this term and look into blending colours.

As Musicians we will work with Mrs Gibson to learn to play the ukulele. We will then move onto Samba.

In RE, we will be asking 'Why is life like a journey?' We will relate this to important events in our lives. We will be visiting Hereford Cathedral, to learn more about Christian worship and journeys that people made for their beliefs.

In PSHE we will be thinking about feelings, and why and how they lead us to behave the way we do, self-awareness - feeling good about myself, taking risks; managing my feelings - relaxing, coping with anxiety.

In PE we will be learning the rules and tactics relating to the game of Tchouk-Ball, and developing our match play skills, ball skills and hand-eye co-ordination. We will also focus on circuit- training and the effects it has on our bodies.

