

EYFS- Areas of development and learning

Personal, social and emotional development:

Our focus this term is to support the children through transition into year 1. We will continue to encourage the children to be independent and show more resilience with their learning. During safety week we will discuss how we can keep safe in different environments (e.g. home, school, etc) and before our exciting trip to the beach we will focus on beach and water safety and share our learning with the other classes.

Communication and Language:

Extend our ideas through discussion with others and talk about ourselves positively.

Physical development:

P.E. lessons will be on Tuesday and Friday. Please ensure your child has suitable P.E. kit for both indoor and outdoor sessions. All kit should be named. Our focus in P.E. this term is co-ordination and control over different equipment starting with balls. Handwriting will be a whole class focus this term. We can now form many of the letters correctly so will focus on controlling the letters size, thinking about ascenders and descenders and writing on the lines. We will also be practicing our scissor control.

Summer 2018 Sun, Sea and Sand



Water bottles

Please ensure you send your child with a named water bottle on a Monday morning to use in class. We will send them home to be washed on a Friday. The children are encouraged to drink regularly throughout the day especially in the hot weather.

Outdoor Learning

Rainbow class will be having outdoor learning on alternate **Tuesday mornings** with Mrs Williams. Please ensure they come into school in their outdoor clothes with their school uniform in a bag.

Trips

Local walk with Mrs Williams
Blossom walk at Local Apple Orchard
Beach trip to Barry Island

VALUES for this term, explored through assemblies and circle time and linked to British Values.

Respect

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Literacy:

This term in phonics we will move into phase 4, during which we will consolidate the digraphs we learnt in phase 3 and write more complicated words using consonant clusters. The children will be expected to write more and for longer periods of time as well as develop as independent and confident writers ready for year 1. We will read and discuss non-fiction texts and write our own.

Mathematics:

In maths we will be building upon the concepts we have learnt so far, including addition and subtraction, ensuring the children enter year 1 with a good understanding of number. We will develop the skill to reason mathematically using the correct language to explain our maths to others.

Understanding the world:

We will continue to look at the seasons exploring spring and summer. We will return to the apple orchard where Farmer Robert will teach us about the blossom and the start of the apple life cycle. We will look at different habitats e.g. under the sea and learn how we can look after the environment. We will also investigate different materials and their uses.

Expressive arts and design:

Music will continue with Miss Brett on a Wednesday afternoon. In art we will be creating our own landscape drawings and paintings thinking about the different textures and shades of colour we will use.

