

Lea C.E. Primary School

Pupil Premium Strategy

In 2011-12 the Government launched its Pupil Premium funding. This money is sent to schools based on the numbers of pupils in the school who are eligible for Free School Meals (FSM). From 2012-13, it has been expanded to include all children who have been eligible for FSM in any of the previous 6 years. This money is allocated to initiatives to ensure pupils reach their full potential, both academically and socially. Pupil Premium is also used for children looked after, children of armed services personnel and children adopted from care.

The Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

At Lea C.E. Primary School we have a number of pupils who are eligible for free school meals. In the January 2017 census the figure was 30 pupils (about 25% of the school roll). We target this money to support those pupils eligible for free school meals who require extra support with their learning. We also use some of it to support other pupils who are at a disadvantage when compared to their peers even if they are not eligible for a free school meal. In this way we ensure that this additional funding has a positive impact on all learners.

In 2016-17 our allocation was £38,140 This is how we spent it:

Raising Standards in Key Stage 1, 2 and EYFS - Staffing		
Year 6	Booster sessions by Y6 class teacher 1 hour x 10 weeks	£365
All Classes	1 to 1 / small group support for pupil premium pupils incl nurture time	£29725
KS1	Phonics teaching and learning support	£748
Various pupils	Small group work with SENCO 1 hour a week for 36 weeks	£1107
Phonics Training	TA training	£300
Early Years	Teacher training for outdoor provision activities	£200
	Total	£32445
Music	Wider Opportunities Music lessons for the year	£1580
Emotional well-being	Butterflies Play Therapy Eddie McEnery - BST	£420 £1450
Other	Educational visit contributions After School Clubs	£1905 £1200

Impact of 2016-2017 Pupil Premium Budget:		
	Attainment	Achievement
Year 6	100% pupil premium children achieved at least the expected standard in Writing, but no pupils achieved the expected standard in Reading, Maths and Grammar.	The level of progress was outstanding for PP pupils in writing and slightly below for reading and maths.
Year 5	33% (1/3) of pupil premium children attained at least age expectations in reading and writing.	100% good or better progress in reading 60% good or better progress in writing and maths.
Year 4	17% (1/6) of pupil premium children attained at least age expectations in maths.	100% good or better progress in reading, writing and maths.
Year 3	40% (2/5) of pupil premium children attained at least age expectations in reading. 20% in maths.	80% good or better progress in maths 100% made good or better progress in writing. 40% made good or better progress in Reading.
Year 2	33% (2/6) achieved expected standard in reading and 17% (1/6) maths and writing	Reading 33% good or better progress Writing 17% good progress Maths 33% good or better progress
Year 1	25% (1/4) of pupil premium children attained age expectations in reading, writing and maths. 25% of pupil premium children achieved the Phonics screening.	25% PP children made good progress in maths, reading and writing.
EYFS	Foundation Stage Pupils achieved 73% Good Level of Development (National 71%)	
Other impact on learners	Wider opportunities music was a great success for pupils in Year 4 and Year 5 (increasing confidence, rhythm and developing a keen interest in music) The use of Butterflies has given children more self-confidence and supported behaviour difficulties. Offering support with educational / residential trips has allowed pupils to experience activities that they might not have been able to access outside of school. The pupils gained much confidence, maturity and independence particularly with outward bound activities.	

In 2017-18 our allocation will be £35 140. Following Pupil progress meetings with teachers we have identified the following barriers to learning particularly for pupils in receipt of pupil premium funding.

Learning and social behaviours

Low self-esteem, lack of confidence

Reading, writing and number skills

Raising Standards in Key Stage 1, 2 and EYFS		
Barrier	Reasons for approach	Success Criteria
Attendance	As a school we celebrate our above national attendance figures but some groups of pupils, particularly free school meals pupils, have below national attendance.	Attendance for all groups of learners is at least in line with National figures by July 2018. Termly checks of attendance data to be reported to Governors.
Limited self-confidence / concerns with emotional well-being and social vulnerability	50% of pupils entitled to pupil premium have this barrier to learning. We support through a nurture group/ 1:1 time, play therapy, outdoor learning and the use of Drama lessons in school to develop self-esteem and confidence.	Learners are able to make good progress in all areas of the curriculum. The Forest School Curriculum enables our PP pupils to be given the time and space they need to discover, experiment and consolidate through play and facilitated experiences and learn new skills. PP children will gain confidence and are more able to persevere with tasks they have previously found challenging. They will develop skills of working as part of a team, decision-making, sharing with others and using their initiative. These skills are also being transferred to more academic subjects. There will be a focus in pupil progress meetings. The pupils will feel happy and secure in school thus enabling learning to be successful. Assessed through pupil questionnaire and pupil interviews.
Lack of wider opportunities	To give pupils the opportunity to learn a musical instrument either through whole class teaching by a music specialist or peripatetic lessons in a small group or individually.	Children develop a love and knowledge of music and develop confidence in playing an instrument to an audience.
TA support/ intervention groups for literacy and numeracy.	To continue to enhance the literacy and numeracy skills of children who attract pupil Premium funding and develop and increased sense of confidence and independence when attempting tasks.	Pupils make accelerated progress to diminish the difference between their attainment and that of their peers.

Financial difficulties	100% of the children entitled to pupil premium come from families with financial difficulties and often miss out on life experiences. We support these families through financial help for day trips, residential visits, transport to and from school, breakfast and after school clubs, PTFA children activities, extra-curricular activities and uniform.	All children are given the same opportunities to access extra-curricular activities as their peers.
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If your child does not have Free School Meals, but may be eligible because of your family's income level, please contact the office (in confidence) to register them. Even if you do not wish them to have the meals, this would mean the school could still claim Pupil Premium funding that may be used to help your child.