



Lea Church of England (VA) Primary School and Pre School Prospectus



2017 – 2018

www.lea-primary.hereford.sch.uk

Email admin@lea-primary.hereford.sch.uk Tel (01989) 750296

Lea CE Primary School and Pre School - Prospectus





Welcome

We hope you will enjoy reading our prospectus, and that it will give you a flavour of our school. A school we are proud of for its many achievements.

We are a small, village, primary school and Pre School, which greatly values its friendly, family atmosphere, where teachers and pupils know each other well and work together to achieve success in an atmosphere of high expectations and where standards of personal and academic achievement are promoted.

The school's success is founded upon its understanding that success is built upon enjoyment. That good teaching and learning combined with an active partnership between the school, parents and pupils makes for powerful learning.

Our SIAMS Inspection May 2016 said;

-The school demonstrates a fierce determination to provide the best education for its pupils, whatever their starting points, grounded in its distinctive Christian character.

-The behaviour of the children is excellent. This is because it is founded on high expectations and aspirations which are rooted in the school's Christian character.

Our Christian ethos is reflected in our positive links with the church and community and our understanding of shared values.

We do hope we will have the pleasure of welcoming you to our school and to showing you around what, we believe is, a very special school - a school where your child will be happy and will get the very best start in life.

Contents

<i>Our Vision and Aims</i>	3
<i>Governors</i>	4
<i>Staffing and Useful Addresses</i>	5
<i>Organisation of the School / School Hours</i>	6
<i>Admission to School / Registering your Child</i>	7
<i>Absences from School / Lateness / Bullying / Emergency Closures</i>	8
<i>School Clothing / Milk / Fruit / Snacks / Lunchtimes</i>	9
<i>Medicines / Medical / Charging and Remissions Policy</i>	10
<i>Curriculum and Subjects</i>	11-20
<i>Homework / Consultation with parents / Special Needs</i>	20
<i>Extra-Curricular School Activities</i>	22
<i>Community and Fund Raising / PTFA</i>	23
<i>Lea Pre-School</i>	24

Our Vision

"Our school will provide a happy, healthy, secure and stimulating learning environment where all are inspired to achieve their very best. Teaching and learning should be fun and nurture a life long journey of discovery. Our school and pre-school will actively promote Christian Values through our relationships with pupils, parents, colleagues and the wider community."

Our Aims

Pupils

- To provide a challenging, yet supportive environment to stimulate, maintain and develop a lively enquiring mind.*
- To encourage all pupils to reach their true potential and eventually become independent learners who value learning with and from others, i.e. have a positive attitude to life-long learning.*
- To develop in pupils a sense of moral values which can form a framework for a sense of their own worth, and relationships with others, so that students become responsible members of society.*
- To develop in pupils a positive attitude and strong sense of respect towards themselves, others and the environment.*
- To develop an understanding, empathy and tolerance of other faiths and cultures.*

Curriculum

- *To offer a broad based, exciting curriculum which facilitates the acquisition of knowledge, promotes enjoyment in learning, and provides skills to equip students for work and leisure, as active, confident and responsible members of a rapidly developing society.*

Community

- *To develop a school community which affords equal value to all its members, is seen to be just and encourages mutual respect, concern for others and truthfulness.*
- *To foster close relationships between the school, the pupils' homes and the local community.*

Lea School Governors

*Chair of Governors
(Foundation Governor)*

Reverend David Howell

*Vice Chair of Governors
(Parent Governor)*

Mrs Katie Allen

Staff Governors

*Mrs Diana Atkinson (Executive Headteacher)
Mrs Helen Fursdon (Class teacher)*

Foundation Governors

*Mr Simon Ballinger
Mrs Iris Calderbank (Diocesan Representatives)
Mr Julian Grail
Ms Aldona Piotrowska
Vacancy*

Parent Governors

Mrs Kirsty Norris

LA Representative

Mrs Lin Welch

Associate Governor

Vacancy

Clerk to the Governors

Lady Jan Falkiner

Staffing

Lea Church of England V A School

Lea, Ross-on-Wye

Herefordshire, HR9 7JY

Telephone Number: 01989 750296

E-mail

admin@lea-primary.hereford.sch.uk

Executive Head teacher

Mrs Diana Atkinson (Executive Head over Gorsley Goffs Primary and Lea and Lea C of E Primary School)

Head of School

Mrs Sally-Anne Vines

Teachers

Miss Becky Pickering (Rainbow Class - YR)

Mrs Catherine Brevet (Chestnut Class - Y1)

Mrs Sally-Anne Vines (Chestnut Class - Y1)

Mrs Helen Fursdon (Willow Class - Y2/3)

Mrs Karen Webber (Rowan Class - Y4/5)

Mrs Sarah Cook (Rowan Class - Y4/5)

Mr Tim Goddard (Oak Class - Y5/6)

SENCo

Mrs Catherine Brevet

School Secretary

Mrs Margaret Hay

Admin Assistant

Mrs Claudia D-Hoe

Classroom Assistants

Mrs Susan Johnson

Mrs Theresa Burford

Miss Louise James

Mrs Suzie Williams

Miss Rowena Brett

Mrs Rachel Ford

Mrs Lorraine Hewitt

Miss Marie Middlecote

Mrs Tracey Ballinger

Breakfast Club Supervisor

Miss Marie Middlecote

Breakfast Club Assistants

Mrs Amanda Woodley

Miss Gina Higgs

After School Club Supervisor

Mrs Amanda Woodley

Clubs Assistants

Mrs Gina Higgs

Miss Marie Middlecote

Caretaker

Mr Mike Williams

Cleaner

Mr Mike Williams & Mrs Amanda Woodley

Lunchtime Supervisors

Miss Marie Middlecote, Mrs Cheryl Oseman

*Lunchtime Supervisor &
Morning Supervisor*

Mrs Joy Jenkins.

Organisation of the School

The school caters for children from 4-11 years of age. (Our Pre-School caters for children from 2 - 4 years of age.) Children enter Lea School at the beginning of the school year in which they are five. When children enter school they will start in the Reception Class (Rainbow Class) - the Early Years Foundation Stage.

Pupils in Years 1 and 2 are at Key Stage 1 of their education.

Pupils in Years 3 to 6 are at Key Stage 2 of their education.

At 11 years of age pupils transfer to secondary school, they are then at Key Stage 3 of their education.

Lea School is a new building which was officially opened on 5th November 2004 by the Reverend Tim Alban-Jones MBE. It comprises of five classrooms together with a central practical area. We also have a well-resourced library and a large kitchen. A beautiful school hall is available for assemblies, school events, lunch and physical education. It is also used for community events. The school is set in picturesque grounds with well designed play areas, a large playing field and also an astro-turf playground.



School Hours

<i>Morning School</i>	<i>8.55 a.m. - 12.00 noon.</i>
<i>Lunch</i>	<i>12.00 - 1.00 p.m.</i>
<i>Afternoon School</i>	<i>1.00 p.m. - 3.15 p.m.</i>

Members of staff are on duty in the playground from 8.40 am. If children arrive at school before that time, responsibility for their safety and behaviour rests with their parents or guardians.

Admission to School

Admission to School is based on the following criteria:

- Children living in catchment area*
- Siblings of children already in school*
- Children of regular communicants of Lea Church*
- Special needs*
- Distance of home from school*

Children will be admitted to school as follows:

- Children whose 5th birthday falls between September 1st - August 31st are admitted full time in September.*
- Children visit the school for half-day visits during the half-term before the term in which they start full-time education. The school notifies parents by letter in advance.*

Please see our Admissions Policy for further details (available from the office).

Pupils completing their primary education at the School usually transfer to either John Kyrle High School, Ross-on-Wye, or Dene Magna High School, Mitcheldean. Some pupils may transfer to Bishop Bluecoat School, Hereford. Pupils who are successful with passing the entrance exams for Grammar School may transfer to Denmark Road School for Girls, Gloucester, Sir Thomas Rich's, Gloucester, or other similar Grammar Schools.

We have strong links with both John Kyrle High School and Dene Magna High School. Throughout their last year, children experience transfer days to their chosen secondary school in order to make the transition as smooth as possible. Performing Arts, Science days, and sports fixtures are a few of the curriculum-based links we have established.

Registering your Child

Parents should register their child at the earliest opportunity in the autumn term before they are due to start, to ensure a space is available, or by telephoning 01432 260000 and asking for Pupil Admissions Section at Herefordshire Council or contacting the school directly. All new parents are encouraged to visit the school before their children are due to start in order to view our facilities and meet the staff. Simply telephone the school for an appointment.

*Our open afternoon this year is **November 16th 2017 from 1:30-3pm.***

Our Pre-School is Governor run and based in a purpose built log cabin on the school site. The children take part in some shared curriculum led activities throughout the year.

Absences from School

The school should be contacted before 9.00am with regard to all absences. If school is not notified of an absence, a call is made to the home by 9.30am.

A county holiday form should be completed if a family holiday is going to fall during term time. However it is highly likely that this time will be recorded as an 'unauthorised absence'. It may also incur a fine. Forms are available from the school secretary.

Prolonged absence or a regular pattern of absences will result in a visit from the School Education Welfare Officer.

Lateness

If your child arrives at school after 9.00 a.m. he/she will be marked late unless attending a doctor or a dental appointment, in which case a note or verbal explanation would be necessary - where possible please try to avoid appointments during the school day. If children arrive late, their parents/carers must come to reception and sign their child in.

School Bullying Policy

Bullying is unacceptable behaviour. It will not be tolerated. As a church school we are committed to the teaching of Christian Values within the life and ethos of the school. Children are actively encouraged to report all potential incidents immediately to a member of staff. They are made aware that they will be taken seriously and the situation will be dealt with in a way which will not compromise them. We work hard with the children to ensure that they have a clear understanding of the difference between bullying (repeated unkindness, over and over again), and unacceptable misbehaviour.

Parents, too, are asked to report any sudden change in or unusual behaviour of their child and to report this to the class teacher.

The school's Behaviour and Anti-bullying Policy is available on the website or from the school office.

Emergency Closures

In the event of the school being closed due to failure of heating, water supply, snow, etc., a message will be broadcast on BBC Hereford & Worcester 94.7 FM. In addition to this a notice will also be posted on the main gate - SCHOOL CLOSED and also on the school website: www.lea-primary.hereford.sch.uk and local authority website: www.herefordshire.gov.uk/schoolclosures

School Clothing

The school uniform consists of a forest green sweatshirt and green polo shirt both with the school logo and black or grey school trousers or skirts/pinafores. Sweatshirts and polo shirts are available to order/purchase from the secretary's office or online.

During the warmer months, black or grey shorts may be worn or green gingham dresses. Fleece jackets and waterproof fleece lined jackets are also available to order/purchase for the colder months. School caps, book bags and backpacks/PE bags are also available from the secretary's office.

Shoes must be of school shoe type, black in colour and should be practical and safe to wear in school. No trainer type shoes should be worn or boots with buckles.

P.E./Games Clothing

Indoor Kit - black PE shorts and white t-shirt, socks and plimsolls

Outdoor Kit - black PE shorts, white t-shirt and trainers. Sweatshirts and tracksuit bottoms can be worn in colder weather.

- *PE kits should be available in school at all times*
- *All items should be clearly named.*
- *Jewellery should not be worn in school.*
- *Children who have pierced ears may wear single studs, however, these should be removed by the child for swimming and PE for health and safety reasons.*
- *Trainers should only be worn for P.E.*

Fruit/snacks

Children in the foundation stage and key stage one are provided with free fruit for playtimes each day. All other pupils can bring a 'healthy' snack in for playtimes, including fruit bars - not with chocolate!

Lunchtimes

Hot lunches are provided through Alliance in Partnership at John Kyrle High School and are served every day. There are two hot choices for each day or the children can choose to have a baked potato or a provided packed lunch. Lunches need to be ordered and paid for weekly. All children in Years R, 1 and 2 are entitled to a free school meal. (You must

still let us know if you feel you would be entitled to Free School Meals, as there may be extra funding we can claim to support your child.) For parents with older children who feel their child might be eligible for free school meals, forms are available from the school secretary. All other children not ordering a school lunch should bring a packed lunch from home. Children having hot meals still have lunch with those children having packed lunches.

Milk

Milk is supplied daily and can be ordered in advance by parents from 'Cool Milk' on a half termly or termly basis. Forms are available from the school secretary. Milk is free for pupils under five.



Medicines in School

The Head of School and staff are generally willing to administer prescribed medicines, where doses cannot be accommodated outside of school hours. These need to be brought into school in the original packaging stating the dose and time it is to be given. Medicines should be taken directly to the school secretary in the morning and collected by the parents at the end of the school day. A form requesting staff to administer medicine must be completed and signed. Medicines that need to be taken only 3 times a day can usually be administered outside the hours of the school day. A day at school is very demanding for all children, particularly the young. Children should only be sent to school when fully fit.

Charging and Remissions Policy

In accordance with DFE guidance, the governors will charge for the following areas of activity:

- board and lodging on residential visits where the visit is deemed to be in school hours*
- costs associated with teaching a pupil to play a musical instrument as long as the tuition is not an essential part of the National Curriculum*
- activities that take place wholly or mainly outside school hours, but which are not required in order to fulfil the National Curriculum or RE.*

Parents will be invited to make voluntary contributions towards school-time activities, where this is necessary. It may be necessary to cancel a visit where total voluntary contributions are insufficient to meet the costs of the trip. In these circumstances money already paid will be returned, unless it was made clear from the onset that deposits are non-returnable.

If a particular activity is dependent on voluntary contributions, this will be explained at the planning stages. No pupil will be discriminated against because his or her parents have not contributed towards the cost.

The governors have adopted the Local Authority's remission policy.

Sending Money to School

All money brought to school should be in a sealed envelope clearly marked with your child's name, class and what the money is for. The money should be placed in the blue baskets in each class which will be taken to the school secretary every morning.

The Curriculum at Lea C of E Primary School

Teaching and the National Curriculum

We offer all children a broad, balanced, relevant and differentiated education based upon the requirements of the 2014 National Curriculum. Clear programmes of study are laid down in Core and Foundation Subjects, whilst continuous internal assessment and record keeping ensures progression and continuity in each child's development.

Mathematics, Literacy, Science, ICT and Religious Education provide the core subjects, whilst the foundation subjects are Design & Technology, History, Geography, Art, Music, Physical Education and Personal, Social & Health Education (and Citizenship).

Regular assessment lies at the heart of effective teaching and aids the planning for the next stage of a pupil's learning programme. Teachers constantly monitor and assess pupils' work and conclusions of these assessments will be included in your child's Report. Parents will also receive the results of KS2 Statutory Assessment Tests at the end of each Key Stage. The results of KS1 Statutory Assessments are used to inform the end of Year 2 Teacher Assessments.

Mathematics

It is our aim that children are able to compute efficiently in Mathematics and be competent in their understanding and knowledge of the broad areas outlined in the National Curriculum, those of number, shape & space, measurement and handling data. Pupils are given the opportunity to use and apply mathematics in practical tasks as well as real life problems. We aim to develop pupil's mathematical language, communication skills and mathematical reasoning, together with developing their mastery of the basic skills, as outlined in the new 2014 Curriculum. In line with the 2014 Curriculum, we actively teach and encourage children to explain their thinking and practice skills to ensure 'mastery' of the Maths curriculum.

A daily Maths lesson is taught to all children in Key Stages 1 and 2, with some children receiving additional support in small groups.

Children are given opportunities to work individually, as a group and as a whole class to develop mathematical expertise using practical equipment when and where appropriate to develop understanding. The best of both modern and traditional teaching methods are used. Children are introduced to the use of calculators and every child has opportunities to use the school PCs/laptops.

Mr Goddard is the Maths Co-ordinator

English

English overflows into all areas of the curriculum. Language is the basis for sound communication and it is, therefore our aim to enable each child to communicate effectively through speech, writing and when listening to others. Generally, a daily English lesson is taught to all children in Key Stages 1 and 2 with some children receiving additional support in small groups.

Speaking and Listening

Through speaking and listening, pupils can share ideas and have the opportunity to talk and listen during a range of experiences such as reading aloud, reporting, debating or presenting items to audiences. Pupils are given the opportunity to participate in many roles through drama, stories, poems, debates and dance.

We aim to encourage pupils to express themselves clearly, confidently and with a strong voice, to peers and adults, whilst also developing good listening skills, which will allow them to clarify meaning in the spoken word.

Reading

Through a variety of means and materials, we aim to foster a love of books whilst also catering for individual needs. Reading is considered to be of paramount importance and through the use of the school's graded reading scheme the children are encouraged to develop a fluent and accurate enjoyment of reading.

Children are encouraged to read and re-read books and take books home so that both parents and pupils can share the reading. Pupils are encouraged to use the school library and County Library Service to support and supplement school topics and curricular areas. In class children will be taught to read in Shared activities and during Guided Reading sessions, where a group of children sit with a teacher or teaching assistant, reading and discussing different texts. Younger children will be heard read individually on a regular basis, however as your child moves into the older classes this will happen far less frequently.

Writing

Through all curricular areas pupils are given the opportunity to write for a variety of purposes and audiences. They are encouraged to show clarity of thought and imagination.

Pupils will develop their writing by use of planning, drafting and revising of pieces of work, punctuating to organise their ideas in a sound, logical fashion.

Grammar will be taught as part of text level work in all classes, but there will be times when discrete grammar teaching is necessary.

We believe presentation is very important. A graded, progressive handwriting scheme is used throughout the school to promote within pupils, a well-presented, fluent joined handwriting. Spellings are given each week for the children to learn, practising both in school and at home. Pupils are encouraged to use dictionaries to check and look up words and meaning.

Mrs Vines and Mrs Cook are the English Co-ordinators

Science



Science is present in almost every aspect of daily life. Children are encouraged to foster an awareness of themselves and their immediate surroundings and this is developed into the wider sphere of the world around us. Through their scientific enquiries, children will progressively meet the requirements of the National Curriculum: that of Experimental and Investigational Science, Life Processes and Living Things, Materials and their Properties and Physical Processes. Science is sometimes pursued separately and sometimes as

part of the class topic.

We have a large central bank of resources and the school grounds and trips also provide a valuable resource to many topics studied.

Mrs Fursdon is the Science Co-ordinator

Information and Communication Technology

During the pupil's career in school, children will have many opportunities to use ICT equipment in school. This includes the use of PCs, laptops, iPads, digital cameras, recording equipment, CD players and a variety of equipment to support data handling, such as, sensors.

The use of computers is not solely linked to any curricular areas. They prove an invaluable tool for the analysis, processing and presentation of information in all curricular areas.



All classes have access to laptops and iPads, and the school has a wireless connection to enable easy access to the internet. There are interactive boards in all classes These are used daily to deliver the curriculum in the most stimulating and advanced method.

Mr Goddard is the ICT Co-ordinator

Religious Education



This takes the form of both class lessons and assemblies. There is a daily collective gathering in which staff and children participate fully. We attend Lea Church once every 2 weeks for an assembly with the School Rector, the Reverend David Howells, and at various times to celebrate the main church festivals. All Religious Education lessons are based on Christian principles, whilst ensuring children gain an understanding of other major faiths. Outside speakers are regular visitors to give a broad and balanced approach.

At least one lesson a week is allocated for religious education in the classroom. Any parent who does not wish their child to receive religious education lessons, should inform the Head of School.

Mrs Fursdon is the RE Co-ordinator.

History

Through the study of History pupils are given the opportunity to develop and improve their awareness of the past and how it may differ from the present. Through a progressive, chronological approach children are encouraged to find out about Britain's past from ancient civilisation and the Romans to that of the present day.

Pupils are given the opportunity to study local history and to learn about the past and the sources through which history is derived. Children are encouraged through their topic work to link history to other curricular areas such as art and design and geography.



Geography

Through Geography pupils have an opportunity to develop a geographical awareness of the local and wider world, both its human and physical characteristics. Through a progressive study of topics such as water, the environment and materials pupils can develop geographical skills and apply these in their work. Fieldwork is undertaken to support the study of this subject.

The school uses the grounds for orienteering activities and practical map work. This enables graded map reading activities for all ages within a known and safe environment.

Miss Pickering is our Humanities Co-ordinator.

Art

Pupils are encouraged both individually, as a group and whole class to develop an understanding of Art through the introduction and use of many different media and techniques. This subject is used to support and compliment many curricular areas such as history, geography and science.

Throughout art pupils are taught the imaginative, creative and practical skills needed to express ideas, feelings, record observations and design and make images and artefacts.

All pupils are given the opportunity to exhibit their work in the village art exhibition each year and also at other local events.



Design Technology

Design Technology is used in many curricular areas. Pupils are encouraged through the use of many skills and tools. The pupils are encouraged through the vigorous design process to generate and clarify ideas and upon completion of the project to evaluate their work, so that over time, pupils may improve in the quality and execution of their work.

Our school holds Artsmark Gold in recognition of our devotion to the creative arts.

Music

Through musical activities, pupils will develop an understanding and enjoyment of performing and



composing, listening and appraising whenever possible. It is intended that through music, a child will develop an appreciation of the differing styles of music, from both alternative cultures and historical eras.



Throughout the school there are opportunities to play pitched and unpitched percussion instruments and recorders. Pupils have the opportunity to learn to play various instruments through the Peripatetic Music Service, which is available at school. Children also have the opportunity to perform in a number of school productions, many of which are musicals.

Mrs Brevet is the Music Co-ordinator

French

French is taught weekly from Year 2 to Year 6. We teach French through exciting, varied and fun lessons.

Physical Education

Through physical activities, we develop within pupils a positive attitude towards all forms of games and instil within pupils the meaning of honest competition and fair play both as a spectator, and at individual and team level. We wish pupils to be aware of the benefits of an active and healthy lifestyle.

All junior pupils have swimming instruction at the Forest of Dean pool as part of the National Curriculum. The



emphasis is on personal survival and enjoyment. A small contribution is asked for to help towards the cost of transport. We also take part in the Annual Swimming Gala in Monmouth.

Through extra-curricular activities such as football, netball, rugby and rounders clubs, pupils can compete in inter-school matches and tournaments which will foster within children friendly competition, whilst allowing the pupils the chance to mix socially with other children in and around their immediate area.



Children in Years 5 and 6 also lead games and activities with the younger children, as part of the Young Leaders Programme.

Occasionally we also have additional local coaches in for Tennis, Tri-Golf, Kwik Cricket, Archery and Tag Rugby.

Mrs Fursdon is the P.E. Co-ordinator

British Values and Spiritual, Moral, Social and Cultural (SMSC) development

At Lea Primary School we believe that through ensuring pupils' Spiritual, Moral, Social and Cultural (SMSC) development, we will be actively promoting fundamental British values. We believe that SMSC development threads its way through all aspects of the curriculum and school life.

Also, collective worship, establishing a strong school ethos supported by effective relationships throughout the school, and providing relevant activities beyond the classroom are all ways of ensuring pupils' SMSC development.



British Values

Democracy - majority have the say but minority have a view.

Our pupils are encouraged to air views, debate issues and have a clear voice.

The Rule of Law - what you can and can't do.

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently and robustly reinforced at Lea C of E Primary School.

Individual Liberty - we have the right to hold an opinion - but not to act upon it, or indeed to impose those views or opinions on others.

At Lea, pupils are actively encouraged to make choices, knowing they are in a safe and supportive environment.

Mutual Respect and Tolerance of Different Faiths and Beliefs.

Mutual respect and empathy are at the heart of our values. At Lea Primary School, children learn that their behaviours have an effect on their own rights and those of individuals.

Personal, Social, Health Education and Citizenship (PSHE&C)

PSHE and citizenship is an important part of the curriculum. It is taught throughout the school day and very much part of all we do, as well as having dedicated time in the school week. Our Values Education approach supports the teaching of this area of the curriculum and children have many opportunities to talk about aspects of PSHE&C through Circle Time and Assemblies.

The children learn about themselves as growing and changing individuals, building on their own experiences. They learn the basic rules and skills for keeping themselves healthy and safe and for behaving well.

They have opportunities to show they can take some responsibility for themselves and their environment. They begin to learn about their own and other people's feelings and become aware of the views, needs and rights of other children and older people.

As they become more mature, independent and self-confident they learn about the wider world and the interdependence of communities within it.

They develop their sense of social justice and moral responsibility and begin to understand that their own choices and behaviour can affect local, national or global issues and political and social institutions.



They learn how to take part more fully in school and community activities. As they begin to develop into young adults, they face the changes of puberty and transfer to secondary school with support and encouragement from their school. They learn how to make more confident and informed choices about their health and environment; to take more responsibility, individually and as a group, for their own learning; and to resist bullying.

Mrs Vines is the P.S.H.E. & C. Co-ordinator



Healthy Schools

Lea CE Primary School was awarded National Healthy School Status and Herefordshire Healthy School Status for the first time in 2006. We encourage the pupils to think for themselves, make informed choices about their lives and enjoy life.

Homework

All children are asked to practise their reading at home. Spellings are given to pupils to learn with greater frequency as they progress through the school. With pupils' increasing confidence of number, regular number bond or times tables practice is expected. Additional homework is given when the teacher considers it to be appropriate, in order to research topics, consolidate work done in class or to complete tasks outlined during lesson-time (See Homework Policy for details).

Consultations with parents

Parents are encouraged to discuss any specific problems with their child's class teacher in the first instance. Staff are available to talk to parents very briefly before and after school on any matters of concern, however please be aware that they have their class responsibilities. If more lengthy discussions are needed appointments are easily arranged.

Parents' evenings are held during the Autumn and Spring Terms., and termly interim progress reports are issued at the end of the autumn and spring terms. Full reports are issued after Summer Half Term and parents are invited to discuss these if they wish. Open afternoons are held for existing parents to have a look around and to give prospective parents an opportunity to visit the school.

Special Educational Needs and Disabilities

The identification of all children with special educational needs and/or disabilities is a priority within our school. Class teachers work in liaison with the SEND Co-ordinator, the Head of School and parents to ensure that special needs are recognised and provision made for them at the earliest opportunity. Outside agencies such as Learning Support Team (LST), Behavioural Support Team (BST), Physical & Sensory Support Services (PASS) and Herefordshire Psychological Services (HPS) will be involved if necessary.

Children with special needs will follow the same broad and balanced curriculum as other children of their peer group. They will, however, receive additional support as required. Every child will participate fully in all subjects but at a level appropriate to his/her individual needs. Progress is constantly assessed and children with special educational needs are reviewed regularly. See our SEND Local Offer on the website for further details.

Mrs Brevet is the S.E.N.D Co-ordinator

Racial Equality Statement

The school stands against racism and all forms of discrimination on the grounds of ethnic origin, religion, gender or disability. Our positive approach to multi-cultural education permeates the whole school curriculum and the school life and is not viewed as a discreet subject.

Extra-Curricular School Activities

The school runs a number of clubs either during the lunch hour or immediately after school. The range of clubs on offer varies from term to term, and may include art/craft, football, netball, rugby, hockey, choir, recorders, French and science Curriculum related trips are a feature of the timetable. Caerleon, Gloucester Docks, Raglan Castle, Penarth, Techniquet, Severn Trent Water Works are merely a few of the day visits that the children experience. We have also 'adopted' two local farmers to support areas of the curriculum - Mr Jim Herbert and Mr Robert Davies.

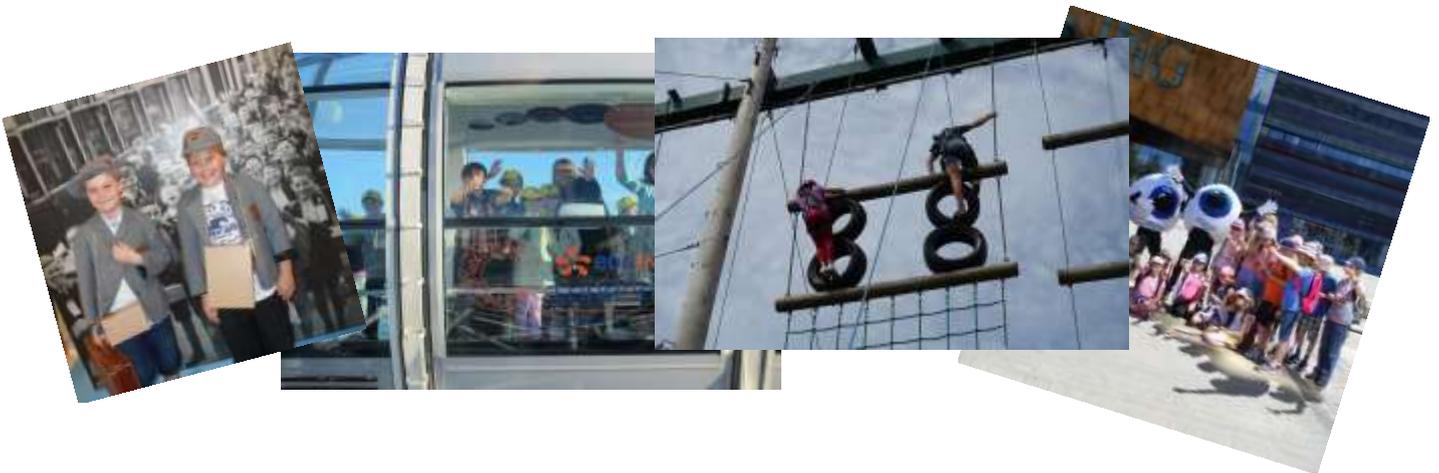


Residential visits

Residential visits are a key element in a child's education, teaching them independence, responsibility and cooperation in a new, exciting environment. Visits are spread over the j all of the junior years.

During Years 3 & 4, pupils experience a two-day, two night 'sleep over' in a nearby location such as the Wilderness Adventure Centre, near Mitcheldean. This allows younger pupils the opportunity to experience staying away from home for a short time, perhaps for the first time, as well as taking part in activities such as walks and team building activities.

In Year 5 children go to Whitemoor Lakes in Staffordshire, for outward bound type activities. Our Year 6 pupils take part in a slightly longer residential visit also, typically to a large city. This year we are visiting Liverpool for four nights, involving many exciting activities.



Breakfast and After School Care.

The school has been praised for its excellent Breakfast Club and After School Care Club, which run daily providing before school care from 8.00am and after school care until 5:30 / 6:00pm.

Community and Fund Raising

The School plays an active part in the local community. Members of the community regularly visit the school to volunteer their time, enriching the experiences the children have.

The school has also supported a number of other local and national charities in the past, including sponsoring two children in India, supporting the building of a school in Burundi , a strong annual link with a school in Uganda, (through our local Ross High School), Seeds for Africa and Cancer Research.

The school prides itself on being a 'Village School' and to this end, welcomes involvement in community activities. We are willing to participate wherever possible and are grateful that so many people in the local community support events held at our school.

Parents, Teachers and Friends Association (PTFA)

The school is supported by a very successful PTFA, which provides an opportunity for fund-raising events and social gatherings. This has, in turn, fostered strong and valuable links between the home and school. The school is greatly appreciative of the support of the PTFA, and through their hard work and the efforts of parents and local people, large sums of money are raised annually. This is generously donated to the school in order to fund additional resources and equipment such as playground equipment and also subsidises school trips allowing them to be more affordable.





Lea Pre-School

<i>Supervisor:</i>	<i>Emily James</i>
<i>Deputy Supervisor:</i>	<i>Helen Duberley</i>
<i>Pre School Assistant:</i>	<i>Emma Slark</i>
<i>Pre School Assistant:</i>	<i>Phillipa Hobbs</i>
<i>Apprentice:</i>	<i>Bev Davies</i>

Our Pre-school is based in a purpose built log cabin, 'The Lodge', in the school grounds.

Children between 2 and 4years are welcome to join us. Lea Pre-School is open term time from 9.00am - 3.00pm.

Your child will have the opportunity to experience a wide range of activities at Lea Pre-School, under the careful supervision of dedicated, trained staff.

Funded places are available and Childcare Vouchers are also accepted.

Come and see for yourself what Lea Pre-School has to offer you and your child.

For more information please contact:

Lea C of E Primary School or Emily Janes (Pre-School Supervisor)

Tel: 01989 750296